Student Assistance Program Evaluation and Reporting Logic Model

Needs/Assets Risks/ Resiliency Assessment

Assemble data collection team and define general substance abuse problem (Data collection on needs, review records or surveys, etc.)

Identify population or places for reduction and prevention (continue last year's goals – new goals)

Identify underling factors such as risks and assets

Develop a theory of change based on underlying factors "SAP Theory of Change " Worksheet

Apply the Science

Determine what SAP programs and components to evaluate

Review Best Practices

Review and select evidence-based strategies (CSAP six strategies)

Place selected programs on "Program Review Matrix" Worksheet

Interview key stakeholders regarding "Student Assistance Program Potential Outcomes" Worksheet

Intermediate Goals and Final Outcomes

Establish goals and final outcomes

Select intermediate outcomes

Develop logic models, and general implementation plan

Track process measures and difference between expected / actual intermediate outcomes

Consult, adapt, re-measure

Report Intermediate Outcomes

Review stakeholder outcomes

Select strategies for reporting

Determine reporting formats; written reports, powerpoints presentations, testimonials, etc.

Report findings on intermediate outcomes

Consult stakeholders on adaptations in programs, new goals and intermediate outcomes

Data Analysis: Measure Final Outcomes

Assemble intermediate outcomes for final report

Identify implementation problems, and adaptations

Identify Un-or under-realized outcomes

Identify differences between expected and actual outcomes

Document changes compared to baseline measures

Report Final Goals & Outcomes

Review revised stakeholder outcomes

Select strategies for reporting

Determine reporting formats; written reports, powerpoints presentations, testimonials, etc.

Report findings on final outcomes

Consult with stakeholders on final outcomes and goals for next year.

Adapted from "Pathways to Effective Programs and Positive Outcomes" DHHS/SAMHSA/CSAP 2003